Study program: Special Education and Rehabilitation, module Hearing Disability

Type and level of studies: Basic Academic

**Course title: Particularity of Social Competencies** 

Lecturer: Ivana B. Veselinović

**Course Status:** Elective

**ECTS: 4** 

**Prerequisities:** /

# Aim:

Adopting theoretical starting points on the specificity of social competencies in order to improve social competence in children and youth with disabilities. Training for creating and implementing work programs.

### **Outcomes:**

Ability to create and implement programs for improving the social competencies of children and youth with disabilities.

#### **Content**

**Lectures**: Social competences - approaches aimed at improving the personal, social, emotional and adaptive competence of children and youth with disabilities. Significance of socially competent behavior in daily life activities. Encouraging and promoting social competence in children and youth with disabilities in: family, school, home/educational work (formal frameworks, work structure, resources) and the local community.

*Practical exercises:* Developing programs for improving the social competencies of children and youth with disabilities. Program structure: objectives, tasks, subprograms, program areas, program units, thematic areas, themes, methods, procedures.Individual support plans. Procedures for evaluating program efficiency.

#### Literature

- 1. Gidens, E. (2005). Sociologija. Beograd: Ekonomski fakultet. ISBN 86-403-0668-0 (str. 84-113; 314-343) 2. Pejanović, S. (2005). Socijalna politika. Beograd: Defektološki fakultet. ISBN 86-80113-44-1 (str. 19-52, 83-95, 223-254)
- 3.Trkulja, J. (Ur.) (2003). Prava osoba sa invaliditetom. Beograd: Centar za unapređivanje pravnih studija u Beogradu. ISBN 86-7546-008-2 (str. 341-389).

Number of active classes	Lastumas 2	Duagtical syamly, 1
per week: 3	Lectures: 2	Practical work: 1

## **Teaching methods:**

Group work, interactive teaching, cooperative work model with application of individual, group and tandem forms, work on research tasks, class presentations.

Evaluation of knowledge (maximum score 100)				
Pre obligations	Score	Final exam	Score	
activites during the lectures	10	oral exam	50	
practical teaching	10	-	-	
midterm(s)	15	-	-	
seminars	15	-	-	